Cooperative Group Worksheet

Jackie Robinson

Directions: Each cooperative group will be assigned to read/listen to one of the Internet sites listed below. Each site has information about Jackie Robinson. Each cooperative group will work as a team to discuss, then write down answers to the following questions. ALL team members should be prepared to verbally present information about their Web site, as well as their group’s answers to the questions. The teacher will randomly select a number 1-4. The team member with that number will present.

Jackie Robinson: Golden (audio available)

Jackie Robinson and the Integration of Baseball (has a link to audio interviews)

How Jackie Robinson Changed America (audio interview)

Baseball, the Color Line, and Jackie Robinson

Jackie Robinson Breaks Baseball’s Color Barrier, 1945

1. How did Jackie Robinson “open the door” for minorities? ________________________________
   _______________________________________________________________________________
   _______________________________________________________________________________

2. Describe 3 influences/events in Robinson’s life that led him to confront discrimination?
   ________________________________
   _______________________________________________________________________________
   _______________________________________________________________________________
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Jackie Robinson

3. How was sport in America changed by his actions? _________________________________________________
   ___________________________________________________________________________________________
   ___________________________________________________________________________________________

4. How did Robinson influence the civil rights movement? _____________________________________________
   ___________________________________________________________________________________________
   ___________________________________________________________________________________________
   ___________________________________________________________________________________________

5. How can sports figures use their fame to improve our nation? ________________________________________
   ___________________________________________________________________________________________
   ___________________________________________________________________________________________
   ___________________________________________________________________________________________

Jackie Robinson Said:

“The right of every American to first-class citizenship is the most important issue of our time.”

“Life is not a spectator sport. . . . If you’re going to spend your whole life in the grandstand just watching what goes on, in my opinion you’re wasting your life.”

About Jackie Robinson:

“He was a therapist for the masses by succeeding, by doing it with such style, flair and drama. He helped level baseball off, to make it truly a game for black and white, with excellence the only test for success.”
   —Reverend Jesse Jackson

“He led America by example. He reminded our people of what was right and he reminded them of what was wrong. I think it can be safely said today that Jackie Robinson made the United States a better nation.”
   —American League President Gene Budig

“He struck a mighty blow for equality, freedom and the American way of life. Jackie Robinson was a good citizen, a great man, and a true American champion.”
   —President Ronald Reagan

Stick Figure Chart
An Individual’s Contribution to History

Brain—ideas, philosophies
___________________________________
___________________________________
___________________________________

Mouth—quotes by/about this person
___________________________________
___________________________________
___________________________________

Right hand—contributions to history
___________________________________
___________________________________
___________________________________

Achilles heel—weaknesses
___________________________________
___________________________________

Roots—background, influences
___________________________________
___________________________________

Eyes—visions, hopes, goals
___________________________________
___________________________________
___________________________________

Shoulder—strengths
___________________________________
___________________________________
___________________________________

Heart—loves, values
___________________________________
___________________________________
___________________________________

Left hand—actions
___________________________________
___________________________________
___________________________________

Important Life Events
Road-Life Line

Adapted from Volusia County Schools, Florida  http://blackboard.volusia.k12.fl.us/bbcswebdav/orgs/WEB.DEPT.socialstudies/Graphic%20Organizers/Stick%20Figure%20Graph%20Org.doc (accessed September 5, 2009)