

Vocabulary Word Wall

Handout 1-A (1)

15

Alien land laws _____

Assembly Centers _____

bonsai _____

calligraphy _____

concentration camp _____

contraband _____

December 7, 1941 _____

espionage _____

Executive Order 9066 _____

Fifth Column _____

furo _____

Gila River Relocation Center _____

Internment camp _____

Issei _____

JACL (Japanese American Citizens League) _____

koi _____

Vocabulary Word Wall

Handout 1-A (2)

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Leupp Citizen Isolation Camp _____

Nisei _____

Pearl Harbor _____

picture bride _____

Poston Relocation Center _____

prejudice _____

racism _____

sabotage _____

Sansei _____

sumo _____

treason _____

wa _____

War Relocation Authority _____

Yonsei _____

1924 Immigration Act _____

442nd Regimental Combat Team _____

Where Could This Happen?

Handout 1-B (1)

20

Name _____

**What follows is a true story. See if you can analyze the clues and answer the questions correctly.
Write in full sentences.**

December 12, 1941 It is breakfast time on a family farm. A family of nine children ages 4 to 20, with their mother and father, have just sat down to eat eggs, pickled cabbage, rice and tea. The oldest son is home from his first year in college to help his parents. There is a knock at the door, and several men identify themselves as government agents who are there to pick up the father of the family. The family asks why the father is being taken away, but receive no answer. They ask where the father is being taken, and also receive no answer. The father, dressed in shirt, pants, and slippers, is handcuffed and taken out. The oldest daughter runs after them and throws a pair of shoes and a coat to her father. It is the last time the family sees or communicates with the father for over a year.

1. Where in the world do you think this story took place? _____

2. Does the date help you decide where the location of the story might be? How? _____

3. Are there any details that make you think the family might be of a particular ethnicity? Write them down.

4. Why do you think the government agents will not tell why the father is being taken away or where he is being taken to?

5. What does handcuffing the father imply? _____

Japanese American World War II Experience

Pre-Test

Handout 1-C (1)

Name _____

What do you know about the Japanese American World War II experience?

Answer the following questions to the best of your ability.

True-False Place a T or an F in the blank provided.

- _____ 1. Individuals of Japanese descent in Arizona were treated like everyone else in America during WWII.
- _____ 2. Many persons of Japanese descent in America were found guilty of treason during WWII.
- _____ 3. Depending on where persons of Japanese descent lived in America, they were removed from their homes.
- _____ 4. Persons of Japanese descent were allowed time to sell their possessions or store them before being removed from the area.
- _____ 5. There were ten major War Relocation Authority camps located in Arizona, Arkansas, California, Colorado, Idaho, Utah, and Wyoming.
- _____ 6. Most persons of Japanese descent were supporters of the Japanese empire.
- _____ 7. Persons of Japanese descent in the camps were given meaningful work and acceptable living conditions.
- _____ 8. Most persons slated for removal reported as instructed.
- _____ 9. Most Americans questioned whether civil rights were being violated when persons of Japanese descent were separated and confined.
- _____ 10. Persons in the camps were not allowed to have cameras or radios.
- _____ 11. Persons in the camps were not allowed to keep their pets.
- _____ 12. Japanese traditions, including patience and loyalty, helped inmates weather the things that happened to them.
- _____ 13. In spite of Hawaii's population being almost one-third Japanese American, no large-scale confinement sites were established there.
- _____ 14. Mass incarceration of persons of Japanese descent made sense, as America was at war with Japan.
- _____ 15. This kind of government policy can never happen again.